

<p style="text-align: center;">TOPIC 9 NAVY HERITAGE/CORE VALUES</p>
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ENABLING OBJECTIVES:

- 9.1 **EXPLAIN** the relationship between values, principles, and morals.
- 9.2 **DISCUSS** the origin and heritage of the Navy's Core Values.
- 9.3 **DISCUSS** the concept of the Navy's Core Values.
- 9.4 **EXPLAIN** why our Navy emphasizes certain values.
- 9.5 **ANALYZE** situations and **DETERMINE** appropriate ethical behavior(s).

ALLOTTED TEACHING TIME:

2.0 hours

STUDENT PREPARATION:

A. Student Support Materials:

- 1. Student Guide, NAVEDTRA 38202-B,
(1 per student)

B. Reference Publications:

- 1. An assigned reading from the Naval Heritage Reading List.

INSTRUCTOR PREPARATION:

A. Review Assigned Student Material

B. Reference Publications:

- 1. Naval Heritage Reading List.
- 2. NAVOP 030/92, Core Values of the United States Navy

C. Supplemental References: None

D. Training Materials Required

1. Instruction Sheets from Student Guide:

- a. TS 9 Naval Heritage/Core Values
- b. OS 9-1 Naval Heritage/Core Values
- c. CS 9-2 The Webs We Weave

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- d. CS 9-3 A Question of Values
- e. IS 9-4 Code of Conduct
- f. IS 9-5 Navy's Core Values
- g. ES 9-6 Core Value/Quality
- h. AS 9-7 Naval Heritage Reading Assignment

2. Transparencies:

- a. TP 9-1 Navy Heritage and Core Values
- b. TP 9-2 Enabling Objectives
- c. TP 9-3 Conflicting Values
- d. TP 9-4 Unreasonable Pressures
- e. TP 9-5 Core Competencies

3. Video Tapes: None

DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

1. Introduction

This topic discusses the concept of values, ethics and the Navy's Core Values within Naval heritage.

Communicating the core values, standards, and information of our Navy that empower sailors to be successful in all they attempt. (Core Competency)

2. Values and Ethics

Values are principles considered worthwhile by an individual or group.

Values come from an individual or group's interpretation of principles and are affected by such things as family, religion, and culture.

1. Show TP 9-1, Navy Heritage and Core Values.

Show TP 9-2, Enabling Objectives.

Refer to TS 9, Naval Heritage/Core Values, and **review** the enabling objectives.

Refer to OS 9-1, Naval Heritage/Core Values.

Question: What is the importance of wearing your uniform properly?

Shows you hold a value of pride in your appearance

Important to maintain standards

2. Question: Where do values come from?

They come from an individual or group's interpretation of principles and are affected by such things as family, religion, and culture.

Question: Why are values important to understand?

An operative system of values results in predictable, honorable reactions when under stress or faced with temptation. Personal values modify behaviors.

DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

Ethics is a body of moral principles that set standards of behavior for members of an organization. These standards reflect shared values expressed in a code of ethics people agree to uphold.

America's Navy also embraces a code of ethics, whose impact is even greater than ethical codes of other institutions. The consequences of unethical behavior in a military setting can be much graver than elsewhere.

Example of why ethical behavior is vital to our Navy:

A clerk in an auto parts firm pilfers stock and covers shortages with phony inventory counts. Though harm occurs, it isn't usually life threatening, and the firm can recover its losses from insurance.

Were this incident to occur at a Navy depot during war, shortage of supplies could endanger troops in combat and threaten national security.

Everyone should act ethically, especially members of our Navy. The American people have entrusted us with its blood and treasure to uphold the Constitution and defend our way of life. This charge demands no less than the most worthy values and highest standards.

Show TP 9-3, Conflicting Values.

Refer students to CS 9-2, The Webs We Weave and CS 9-3, A Question of Values. Allow students 5 to 10 minutes to read the case studies and answer the questions. Then review answers as a group.

Show TP 9-4, Unreasonable Pressures.

Question: Why is America's Navy a disciplined and robust force?

Because its members, Sailors and civilians alike, share common values and uphold high standards.

DISCUSSION POINT**RELATED INSTRUCTOR ACTIVITY**

3. The relationship between values, principles, and morals:
 - a. Principles are universally accepted truths.
 - b. Values are an individual or group's interpretation and prioritization of those principles.
 - c. Morals reflect an individual's concept of the distinction between right and wrong.
4. Core Values are key values an organization adopts to achieve its purpose and ensure its survival. They're so vital, that conduct which threatens or erodes them is considered unethical and a threat to the organization's ultimate survival.
5. Origin and heritage of the Navy's Core Values

3. **Question:** How are principles, values, and morals related?

(Answers to the left)

Question: Why do you think values can belong to groups as well as individuals?

They are a basic set of understood rules by which a group can operate with common ground; i.e. The Navy's Core Values.
4. **Question:** Senior officials often base decisions on your word. This means you must be

Trustworthy.
5. **Question:** As a newly selected Chief, what do the Navy Core Values mean to you? Have they changed from when you were a PO2 or PO1?

Answers will vary.

DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

- a. Instilled in the oath

The Oath

“I will bear true faith and allegiance...”

Honor

“I will obey the orders...”

Commitment

“I will support and defend...”

Courage

- b. Established by law and tradition

- (1) The constitution and federal law (U.S. Code) form the origin and heritage of the Navy’s Core Values.

- (2) A reevaluation of those Core Values in 1992 culminated in the promulgation of Honor, Commitment, and Courage.

- b. **Discuss** the origin of our Navy’s Core Values

Question: What are examples of laws and traditions that establish the Navy’s Core Values?

Answers will vary.

Constitution and Federal Law

UCMJ

The Naval Reading List

Note: Conduct an in-depth discussion on elements of

DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

c. Proven in crisis

“The system of values that I carried with me... was to be tested by my captors. The payoff was my self-respect.”

(VADM Stockdale)

6. Elements of the Navy’s Core Values.

As a Chief Petty Officer in the Navy, it becomes increasingly imperative that your personal values and the Navy’s Core values line up. A value-based command properly supported by a solid personal value system by its members affect every dimension of command. Some elements demonstrated by the Navy’s Core Values are:

Navy Core Values based on the students reading from the MCPON Naval Heritage/Core Values Reading Guide. In your assigned reading the Navy Core Values were addressed. Have each student identify their reading, where in their reading the elements of Navy Core Values were addressed, and discuss how they were addressed.

c. **Refer** students to IS 9-4, Code of Conduct. Allow students 5 minutes to read and discuss the Code of Conduct.

6. **Question:** What are some personal examples of how Navy’s Core Values helped you become a Chief Petty Officer?

Have students give examples of their use of Core Values in day-to-day life and how they helped them become CPOs.

DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

a. Honor

- (1) Honesty
- (2) Integrity
- (3) Responsibility
- (4) Truthfulness

b. Courage

- (1) Loyalty
- (2) Patriotism
- (3) Valor
- (4) Conviction

a. **Refer** to IS 9-5, Navy's Core Values.

Question: What are some ways to define honor?

- (1) Honesty
- (2) Integrity
- (3) Responsibility
- (4) Truthfulness

b. **Question:** What are some ways to define courage?

- (1) Loyalty
- (2) Patriotism
- (3) Valor
- (4) Conviction

DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

c. Commitment

(1) Competence

(2) Teamwork

(3) Reliability

(4) Respect

7. Role model

Regardless of your role you're always on display. Aware of it or not, you set an example, especially among younger peers or new arrivals. People quickly notice shortcomings. They observe and judge you by what you choose to confront, reward, and ignore.

Be consistent in actions and always send clear messages. Inconsistent actions or mixed messages confuse people. They may react unethically to meet your expectations:

- Avoid actions you can't justify.
- Admit mistakes and correct them.
- Use past successes to guide actions.
- Stand by your good decisions.
- Give people time to respond.
- Act responsibly.

c. **Question:** What are come ways to define commitment?

(1) Competence

(2) Teamwork

(3) Reliability

(4) Respect

Refer students to ES 9-6, Core Value/Quality. Give students 5-10 minutes to complete and then review answers as a group.

See attachment A for answers. Some answers may vary, but explain these are the best answers.

DISCUSSION POINT

RELATED INSTRUCTOR ACTIVITY

8. Reading assignment debrief.

Refer to an assigned reading from the Naval Heritage Reading List, Appendix A.

Refer to AS 9-7, Naval Heritage Reading Assignment.

Allow students time to discuss their reading assignments.

9. Navy's Core Values within the framework of Naval Heritage.

9. **Question:** What is the responsibility of the Chief Petty Officer in regards to demonstrating the Navy's Core Values?

Chief Petty Officers are the guardians of our Navy's heritage and traditions. This is not collateral to our other military and professional responsibilities. In fact, it may be the most important long-term obligation that comes with our khakis and anchors. Discussion on this topic of our Navy's Core Values of Honor, Courage, and Commitment within the framework of our heritage should evoke great pride in our service. Pride, when channeled correctly, modifies behavior and binds our CPO community.

Guardian of Navy's heritage and traditions

Educate Sailors on meaning of Navy's Core Values

DISCUSSION POINT	RELATED INSTRUCTOR ACTIVITY
10. Summary	<p>10. Summary</p> <p>Conclude the lesson by reading together the following (Refer to Outline Sheet 9-1, paragraph 9):</p> <p>Chief Petty Officers are the guardians of our Navy's heritage and traditions. This is not collateral to our other military and professional responsibilities. In fact, it may be the most important long-term obligation that comes with our khakis and anchors. Discussion on this topic of our Navy's Core Values of Honor, Courage, and Commitment within the framework of our heritage should evoke great pride in our service. Pride, when channeled correctly, modifies behavior and binds our CPO community.</p> <p>End course by displaying TP 9-5, Core Competencies and reviewing the competencies.</p>

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ATTACHMENT 9A

EXERCISE SHEET 9-3 ANSWER SHEET

Answers are bolded and italicized.

Match the description on the left with the Core Value/Quality it best represents.

1. Do what's right, even when no one is watching.

- a. Loyalty
- b. Duty***
- c. Respect
- d. Selfless Service
- e. Honor
- f. Integrity
- g. Personal Courage

2. Endure fear and do the right thing.

- a. Loyalty
- b. Duty
- c. Respect
- d. Selfless Service
- e. Honor
- f. Integrity
- g. Personal Courage***

3. Live up to all the Navy values.

- a. Loyalty
- b. Duty
- c. Respect
- d. Selfless Service
- e. Honor***
- f. Integrity
- g. Personal Courage

ATTACHMENT 9A

4. Bear true faith and allegiance to the Constitution.

a. Loyalty

- b. Duty
- c. Respect
- d. Selfless Service
- e. Honor
- f. Integrity
- g. Personal Courage

5. Do what's right, legally and morally.

- a. Loyalty
- b. Duty
- c. Respect
- d. Selfless Service
- e. Honor

f. Integrity

- g. Personal Courage

6. Put welfare of Nation ahead of personal desires.

- a. Loyalty
- b. Duty
- c. Respect
- d. Selfless Service***
- e. Honor
- f. Integrity
- g. Personal Courage

7. Treat people as they should be treated.

- a. Loyalty
- b. Duty
- c. Respect***
- d. Selfless Service
- e. Honor
- f. Integrity
- g. Personal Courage

ATTACHMENT 9A